

# Education for Peace Foundation – Constitution

## Article 1- Name and Mission Statement

The name of this organization shall be **Education for Peace Foundation**.

### **Mission statement: (possible and editable options)**

Education for Peace Foundation aims to promote, support and inform peace process with regards to Asian and African region at a community, national, and international level by uniting people of different race, ethnic groups and tribes in an educational environment for peace and brighter future of the regions and its people.

## Article 2- Purpose

Education for Peace Foundation (EPF) will encourage Earlham College Community members to recognize that literacy is a global problem and take an active role in improving literacy at a local, national and global level is very important and necessary. EPF will work with a mission of informing the Earlham community about the literacy issues in the hot spots around the world like South Asian and African regions through events such as human rights awareness, cultural events, festivals, exhibitions. Furthermore, EPF will be working toward finding solutions in improving educational levels at schools, institutes, other educational centers as well as assisting or building libraries where necessary. In addition, EPF will strive to promote peace through education. EPF will also encourage and assist students and staffs who wish to initiate any such events related to the Asian or African regions.

EPF will consist of different chapters according to regions for better administration and organization. EPF will also maintain a list of official & associated student organizations that will work with EPF. The chapters and associations with organizations will be according to the requirements and shall be decided by the leaders.

## Article 3- Membership

EPF membership is open to any person. EPF is an organization that operates on the basis of consensus and does not discriminate on the basis of race, color, income, gender, political affiliation, age, creed, religion, sexual preference, national origin, ancestry, or the presence of any handicapping condition.

There are two types of memberships in EPF:

1. **Active members** are to attend meetings regularly and participate in EPF activities. These members will be part of the selection process to choose annual conveners and the Business

manager.

2. **Inactive members:** are those who show interest in the organization's purpose and activities. They are not required to participate in meetings or events, and may not be part of the selection process. They will be on the mailing list and will be informed of all activities. An inactive member may become an active member by fulfilling all the requirements listed above.

## **Article 4 – Leaders**

EPF will preferably have two Conveners, one or two Publicity Manager(s), and one Business Manager. Appointment of further official positions may be done according to necessity.

**Conveners' responsibility:** conducting meetings, reserving rooms for meetings, to establish an agenda, with input from active members, manage events & communication with other groups (concerned people, student organizations & offices). It is suggested that the Conveners slit specific responsibilities with mutual agreement.

**Business Manager's responsibility:** to set the budget for EPF, to allocate the money as needed, primarily responsible for outreach, fund raising and public affairs (along with conveners).

**Publicity Manager's responsibility:** making posters & other publicity items for events & the organizations; printing and management of various posters, handouts and other items, posting posters, etc and publicizing events & the organization & decorations for events.

**Note:** Though responsibility is mentioned above it is suggested that if required all responsibilities should be shared by all officers and members.

## **Article 5 – Selection of Officers**

The inclusive EPF officers shall be selected from popular nominations by all group members followed by a consensus with regard to the popular nominees. The selection will be made within one meeting, following the nomination process, by popular election. The election manager shall be selected by the nominees.

## **Article 6 – Meetings**

Meetings for APF typically will be held once a week during the academic year. The time and date will be specified according to the preference of active members and the leaders. Also, meeting times must guarantee that one officer will be present.

Depending on the frequency of upcoming events additional meetings could be held either by the conveners; however suggestions by active members are welcome. The group shall be informed about the meetings in advance through personal contact, flyers, and email.

The leaders should meet on weekly basis to keep a track on the progress and other requirements of the organization.

### **Article 7– Quorum**

Quorum is required for any amendments that are to be made to the constitution, for elections, and for any events that are open to the public. Also, for quorum to occur there must be two leaders present.

### **Article 8 – Amendments and By – Laws**

Proposed amendments coming from EPF members are to be provided to conveners in written form, and will be discussed in the following meeting.

An amendment will be agreed upon by consensus, within a period of one meeting. After this period of time, if consensus has not been reached, the organization will automatically turn to a popular majority vote. The decision on whether the amendment has been passed will be informed to the members by the conveners through e-mail and / or announced at the meeting following the voting process.

### **Article 9 – Advisor**

The primary advisor should be faculty or staff at Earlham College. It is the job of the inclusive leaders (Conveners, Business Manager & Publicity Manager) to select the advisor for EPF. The advisor will remain the same for as long as he/she wants to be affiliated with EPF or if there is a popular majority vote by active members for him/her to be removed from his/her duties.

### **Article10 – Objectives**

#### ***Specific Objectives:***

- Building institutes
- Funding public schools
- Providing books
- Building libraries
- Promoting peace through education
- Providing scholarships

### *Building Institutes:*

- Locations
  - o Mostly in public high schools
- Possible donors and sources of Funds for building institutes (not 100% sure all will support)
  - o Hewad Wal construction company (location: Afghanistan)
  - o Education for Peace Foundation
  - o Canadian women for Women in Afghanistan (Canadian base organization)
  - o Little Women for Little Women in Afghanistan (Canadian base organization)
  - o Agha Khan Foundation (both bases in Canada and Afghanistan)
  - o Commission for Human Rights in Afghanistan + Worldwide
  - o Davis Foundation (Shelby Davis)
  - o UK, USA, Spanish, French and Arab Embassies
  - o UN aid agencies, USAID, and other NGOs
  - o ...
  - o ...
  - o ...
- Teachings
  - o Language programs
    - English
    - Spanish
    - French
    - Arabic
    - (maybe German+)
  - o Computer programs
    - Basic computer knowledge
    - Hardware/Software
    - Windows/MS Office
    - Programming
    - Networking
    - Web-designing
    - Computer skills for Accounting/banking purposes
  - o Peace Studies
    - Conflict Resolution
    - Peace and war
    - Leadership
    - Model UN
    - Community services/programs

- Building peaceful communities
- Mathematics
  - Algebra
  - Higher level mathematics
  - Trigonometry
  - Geometry
  - Calculus

### *Funding Public Schools*

- Providing books
  - Through book drives
  - Books for Afghanistan Organization (Hungarian)
  - Books for Africa Organization/Better World Books Organization
  - Publications/press/
  - Donors
- Activities
  - Fun and Educational activities
  - Cultural shows, festivals, exhibitions, seminars
- School basic needs
  - Notebooks
  - Pen/pencils
  - Blackboards
  - Projectors
  - Presentation materials
  - (maybe chairs + tables + disks)

### *Providing Books:*

- Reading books
- Fiction novels
- Educational
- Textbooks
- Audio books for blind and uneducated (can't read) people
- ...
- ...

### *Building Libraries:*

- Locations
  - In public high schools

- Private property
- Funds for libraries
  - (Zuhra Bahman's contact organization)
  - Bayad Foundation based in Afghanistan
  - Other NGO
  - Universities in the US/Canada/...
  - Publications/printing press/
  - UN agencies
  - And more...
- Facilities
  - Books
  - Research materials
  - Internet services
  - Computer labs
  - Study areas
  - Online resources
  - Scanners/ Printers and printable resources
  - Journals/ news papers/ and magazines
  - Writing centers (to help students improve writing skills)
  - Lectures
  - Movies/documentaries/ and other Educational videos
- ...
- ...

***Promoting Peace through Education:***

- Institute will be free for all orphans and girls
- Small fee on boys regarding their family income or maybe free too.
- Educational activities
- All students of the institute must attend some mandatory classes
- Classes mandatory optional
  - Leadership, Peace, Model UN, Conflict Resolution, Community Services
- Physical activities
  - Challenge course, outdoor education, cricket, soccer, and more strong team building and leadership activities
- Educational trips
- Lectures, speakers,
- Videos and books about peace and peace activists
- Concerts

*Providing scholarships:*

- Try to make an agreement with UWCs and UWC national committees and *Seeds of Peace organization* to choose at least one or two student of our institute every year.